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Driving Transformative Impact Across Disciplines

Peer-Review Report Form

Manuscript Title:	Unlocking Literacy: The Role of Reading and Writing Skills in Shaping Elementary Learners' Development
Type of Article:	Original Article

FIRST ROUND

Editor

General Comments and Recommendations
The reviewers acknowledge the significance of your manuscript and recommend several revisions to further improve its clarity, coherence, organization, and overall scholarly quality. In addition, you are advised to thoroughly review and validate all references included in the manuscript. Please ensure that all cited sources are accurate, accessible, and retrievable through Google Scholar to uphold the credibility and reliability of the study. Additionally, make sure to include the DOI or website link for every reference to facilitate verification and accessibility of sources. Furthermore, only sources that are cited within the manuscript should appear in the References section, and all entries listed in the References section must also be cited in the text. For example, if 20 unique sources are cited in the manuscript, then only those 20 sources should be included in the References section. Please note that repeated citations of the same source within the text are counted as a single reference entry; therefore, the total number of references may be lower than the total number of in-text citations.
The Methodology section is missing from the manuscript. This is a major concern because the research design, participants or data sources, data collection procedures, instruments, and data analysis methods cannot be properly evaluated without this section. Please include a complete Methodology section to ensure the study can be adequately assessed for rigor and reproducibility.

Reviewer 1

General Comments and Recommendations
The manuscript offers a detailed assessment of literacy abilities and academic success among elementary students. The focus on literacy development holds immense value for educational practice.

Specific Comments and Recommendations
Title: The title captures the core variables well. The word LEARNER'S requires a correction to a plural possessive form to accurately reflect the fifty six participants.
Abstract: The abstract provides a clear overview of the methodology. A critical error exists in the results summary. The abstract claims a significant positive relationship between literacy skills and academic success. The data in the results section shows a negligible correlation and an acceptance of the null hypothesis. The author must correct this to reflect the actual data.

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Introduction: The introduction establishes a strong rationale for the study. The inclusion of a theoretical framework would strengthen the foundation of the research. An expansion on how previous scholars measured the variables would bridge the gap between theory and the chosen methodology.
Results: Table 3 presents a major discrepancy. The title of Table 3 mentions digital materials and student engagement. These variables do not match the literacy and academic success focus of the study. The author needs to revise the table title to accurately describe the provided data.
Discussion: The discussion accurately interprets the negligible correlations found in the data. The author successfully highlights how other factors likely influence academic achievement. An exploration of specific factors warrants future scholarly attention to add depth to the analysis.
Conclusion: The conclusion section abruptly lists statements about high literacy levels and academic success. A proper conclusion requires a synthesis of the results rather than a repetition of the data. The author should draft a cohesive paragraph that addresses the primary research objective.
Acknowledgment: This section contains actionable advice for teachers and parents. The author should rename this section to Recommendations. An actual acknowledgment section should thank contributors or funders.
Conflict of Interest: The text provides a prolonged definition of financial and other conflicts. The author should remove the definitions. Only the final paragraph that declares no conflicts is necessary for this section.
References: The reference list appears relevant and timely. The author must verify that all cited works in the text appear in the reference list and follow the required journal style guide strictly.

Please indicate your recommendation by checking the appropriate box below.

	Decision
	Accept the manuscript for publication.
/	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
	Reject the manuscript, as it is not suitable for publication.

Reviewer 2

General Comments and Recommendations
The study addresses an important literacy issue, and the topic has practical relevance for elementary education.
Specific Comments and Recommendations
The manuscript moves from Introduction directly to Results, with no Methodology section explaining the sampling procedure, participant selection, operational definition and measurement of academic success, construction and scoring of the researcher-made instrument, actual items or subscales, validation procedure, reliability of each construct, data-collection process, ethical safeguards for elementary learners, or assumptions used for the correlation analysis. This becomes particularly problematic because reading and writing are

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treated as actual literacy competencies and classified as very high, yet it cannot be determined whether these values came from objective literacy assessments, learner self-ratings, teacher ratings, or another form of measurement. A questionnaire score alone cannot automatically be treated as demonstrated reading or writing proficiency without establishing what was actually measured. There is also incomplete alignment between the stated objectives and the evidence presented: challenges encountered by learners are explicitly included as an objective, yet no corresponding results are presented, while academic success is later reported with a mean of 4.50 without a clearly presented results table showing how this variable was measured or derived. At present, the reader is asked to accept central findings whose measurement and analytical basis cannot be independently examined. Until this entire chain is made transparent, the validity of the reported relationships and even the meaning of the major variables remain uncertain.

Please indicate your recommendation by checking the appropriate box below.

Decision	
	Accept the manuscript for publication.
/	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
	Reject the manuscript, as it is not suitable for publication.

SECOND ROUND

Decision	**Editor**	**Reviewer 1**	**Reviewer 2**
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
Reject the manuscript, as it is not suitable for publication.			