International Journal of Transformative Multidisciplinary Studies
ISSN Print: 3116-3009 | ISSN Online: 3116-3017
*Driving Transformative Impact Across Disciplines*

# REVIEWER REPORT

| | |
|---|---|
| **Manuscript Title:** | Vocabulary Learning Strategies and Situated Academic Writing Self-Efficacy of Students in Public Secondary Schools |
| **Type of Article:** | Original Article |

## FIRST ROUND

## EDITOR

| **Comments and Recommendations** |
|---|
| Both reviewers highlight that your abstract requires more explicit methodological details, particularly your exact sampling technique and geographic context. Update the abstract to ensure readers immediately grasp the parameters of your study. |

## REVIEWER 1

| **Specific Comments and Recommendations** |
|---|
| Please enhance your abstract by explicitly stating the exact sampling method and participant count utilized in your research. You must mention that 120 junior high school students were selected through quota sampling. Furthermore, specify the geographic context of the research directly in the summary. Ensure you mention Sto. Tomas District, Division of Davao del Norte. Additionally, you need to explicitly list the specific sub-domains of vocabulary strategies. Make sure to mention social, memory, metacognitive, determination, and cognitive domains directly within the text to demonstrate analytical depth. |

| **General Comments and Recommendations** |
|---|
| This quantitative correlational study provides a highly relevant and methodologically sound examination of language acquisition strategies and their predictive power over writing self-efficacy. The conceptual framework is robust, yet the initial manuscript requires a much more explicit articulation of your specific domain measurements within the abstract to meet the standards of high-impact journals. Clarifying these precise variables and sampling constraints will significantly elevate the empirical transparency of your summary. Implementing these comprehensive revisions will firmly establish your research as a substantive contribution to applied linguistics literature. |

**Please indicate your recommendation by checking the appropriate box below.**

| **Decision** | |
|---|---|
| | Accept the manuscript for publication. |

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| / | Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations. |
| | Reject the manuscript, as it is not suitable for publication. |

**REVIEWER 2**

| **Specific Comments and Recommendations** |
|---|
| You must put the exact sample method inside the abstract. State clearly that the researchers used quota sample selection. Also, the summary needs the exact participant count. Tell the audience that 120 students answered the questions. Next, list the exact location in the text. Add Sto. Tomas District to the paragraph. The public will appreciate these specific facts when they review the document. |

| **General Comments and Recommendations** |
|---|
| The research about student word tactics and student efficacy is very relevant. The draft lacks some specific words to be ready for the public. People want exact facts when they read the text. Please add the details I mention below to finish the manuscript. |

**Please indicate your recommendation by checking the appropriate box below.**

| **Decision** | |
|---|---|
| | Accept the manuscript for publication. |
| / | Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations. |
| | Reject the manuscript, as it is not suitable for publication. |

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## SECOND ROUND

| Decision | Editor | Reviewer 1 | Reviewer 2 |
|---|---|---|---|
| Accept the manuscript for publication. | / | / | / |
| Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations. | | | |
| Reject the manuscript, as it is not suitable for publication. | | | |