



REVIEWER REPORT

Manuscript Title:	Challenges and Coping: Non-Technical Vocational Livelihood Major Teachers Teaching TVL Subjects
Type of Article:	Original Article

FIRST ROUND

EDITOR

<u>Comments and Recommendations</u>
The reviewers commend your focus on the realities of out-of-field educators. However, please update the abstract to reflect the exact number of participants, the specific geographic location, and the precise qualitative themes to ensure full academic transparency before we proceed with publication.

REVIEWER 1

<u>General Comments and Recommendations</u>
This qualitative phenomenological study offers a deeply insightful and methodologically rigorous examination of the phenomenon of out-of-field teaching within technical and vocational education. The narrative approach effectively captures the authentic realities of these educators. However, the initial manuscript requires a much more explicit articulation of the specific challenge and coping themes within the abstract to meet the standards of top-tier educational journals. Clarifying these precise qualitative outcomes, along with the exact demographic parameters, will significantly elevate the empirical transparency of your summary. Implementing these comprehensive revisions will firmly establish your research as a substantive contribution to teacher professional development literature.

<u>Specific Comments and Recommendations</u>
Please enhance your abstract by explicitly stating the exact participant count and the geographic location of the research. You must ensure that the ten non-TVL major teachers and Davao City, Philippines are clearly identified in the summary to provide immediate contextual grounding. Furthermore, you need to explicitly list the specific challenge themes that emerged from your thematic analysis. Make sure to mention technical unpreparedness, inadequate learning facilities, and weak institutional support directly within the text. Additionally, clarify the exact coping mechanisms utilized by the educators. State explicitly that teachers relied on self-directed learning, shared practical support, and adaptive classroom strategies to navigate their unfamiliar assignments.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
☐	Accept the manuscript for publication.
☐	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
☐	Reject the manuscript, as it is not suitable for publication.

REVIEWER 2

<u>General Comments and Recommendations</u>
I read the paper about teachers who teach unfamiliar technical subjects. The topic holds massive importance for school administrators today. The first draft lacks exact facts and numbers in the summary section. You must add specific details to make the research complete.

<u>Specific Comments and Recommendations</u>
You must write the exact participant count inside the abstract. State clearly that ten educators shared their stories with the researcher. Also, tell the readers the exact location of the study. Add Davao City to the summary paragraph. Next, list the exact problem areas in the text. Write that technical unfamiliarity and weak institutional support cause severe stress. Finally, state the exact survival tactics like independent study and shared practical support.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
☐	Accept the manuscript for publication.
☐	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
☐	Reject the manuscript, as it is not suitable for publication.



SECOND ROUND

<u>Decision</u>	<u>Editor</u>	<u>Reviewer 1</u>	<u>Reviewer 2</u>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
Reject the manuscript, as it is not suitable for publication.			