



## REVIEWER REPORT

<b>Manuscript Title:</b>	Classroom Intendance Comportment and Teacher Adeptness in Public Elementary Schools
<b>Type of Article:</b>	Original Article

### FIRST ROUND

#### EDITOR

#### Comments and Recommendations

I find your correlational study to be highly relevant, though it requires greater empirical and contextual precision before publication. Please revise your abstract to explicitly identify the Lupon District in the Division of Davao Oriental as the research locale and specify that the study involved 133 educators. Furthermore, your summary must be expanded to clearly delineate the most prominent sub-domains identified in your analysis, specifically decision-making, conflict resolution, integrity, and compassion. In your methodology, please also ensure you explicitly state that validated questionnaires were utilized for data collection to strengthen your research design.

#### REVIEWER 1

#### Specific Comments and Recommendations

Please ensure that your abstract explicitly states the exact location where the research was conducted. You must mention Lupon District, Division of Davao Oriental to provide a clear demographic context for your readers. In your methodology section, explicitly state the exact number of educators who participated in the survey. It is crucial to clarify that 133 teachers completed the validated questionnaires. Furthermore, you need to explicitly list the specific sub-domains that received the highest ratings in your summary. Add that decision-making, conflict resolution, integrity, and compassion were the most prominent areas. Incorporating these precise details will thoroughly fortify your empirical summary and methodological transparency.

#### General Comments and Recommendations

This correlational study offers a highly relevant exploration of the relationship between classroom management behaviors and professional integrity. The methodology is robust, but the manuscript requires a more explicit description of the geographical context and participant demographics in the abstract. Enhancing the clarity of your specific domain findings will also significantly elevate the academic rigor of your summary. Addressing these minor omissions will ensure your paper makes a strong contribution to teacher development literature.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.

## REVIEWER 2

<u>Specific Comments and Recommendations</u>
You must put the exact location inside the abstract. State clearly that the study happened in Lupon District. Also, the summary needs the exact participant count. Tell the audience that 133 educators shared their answers. Next, list the exact high areas in the text. Add decision choices and compassion to the paragraph. The public will appreciate these specific facts when they review the document.

<u>General Comments and Recommendations</u>
The research on classroom intendance comportment and teacher adeptness is very nice. The draft lacks some specific words to be ready for the public. People want exact facts when they review the text.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.



**SECOND ROUND**

<b><u>Decision</u></b>	<b><u>Editor</u></b>	<b><u>Reviewer 1</u></b>	<b><u>Reviewer 2</u></b>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			