



REVIEWER REPORT

Manuscript Title:	Contemporary Teaching Practices and Classroom Appraisal Structure of Public Elementary School Teachers
Type of Article:	Original Article

FIRST ROUND

EDITOR

Comments and Recommendations

I find your quantitative correlational study on instructional methods and evaluation structures to be statistically sound, though it requires greater empirical and contextual precision before publication. Please revise your abstract to explicitly identify the Lupon District in Davao Oriental as the research locale and specify that the study involved 138 public elementary school teachers. Furthermore, your summary must clearly delineate the measured domains, including graphic organizer use, classroom interactions, objectivity, and creativity, alongside the appraisal components of self-assessment, student progress, and feedback.

REVIEWER 1

Specific Comments and Recommendations

Your abstract currently lacks a detailed breakdown of the specific domains for both main variables. Please explicitly list graphic organizer use, classroom interactions, objectivity, and creativity as the instructional domains. You must also detail self-assessment, student academic progress, instruction, and feedback as the appraisal structure components. Furthermore, you need to clarify the exact geographic scope of your research directly within the abstract. Add that the data were collected from 130 public elementary school teachers in Lupon District, Davao Oriental. Finally, explicitly state the regression nuance, noting that while the overall model was significant, individual predictors lacked statistical significance. Incorporating these precise details will thoroughly fortify your empirical summary and methodological transparency.

General Comments and Recommendations

This quantitative correlational study provides a valuable examination of how instructional methods relate to evaluation structures. The statistical framework is sound, but the abstract needs a more precise delineation of the measured domains to give the reader a complete overview. Clarifying the nuanced regression results will also significantly bolster the academic rigor of your summary. These targeted revisions will ensure your research makes a definitive impact on educational management literature.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.

REVIEWER 2

<u>Specific Comments and Recommendations</u>
The abstract lacks the exact predictor variables right now. You must write graphic organizer use and classroom interactions inside the text. Also, tell the readers the exact location of the research. State that the work happened in Lupon District. Next, list the exact participant count in the method section. Add the number 130 to the paragraph. The public will appreciate these specific facts when they review the document.

<u>General Comments and Recommendations</u>
I read the article about contemporary methods of instruction and classroom appraisal. The text holds great value for school administrators. You need to put exact facts in the summary so people understand the research fast.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.



SECOND ROUND

<u>Decision</u>	<u>Editor</u>	<u>Reviewer 1</u>	<u>Reviewer 2</u>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			