



## REVIEWER REPORT

<b>Manuscript Title:</b>	Uncovering the Experiences in Makeshift Classrooms: Elementary School Teachers in Focus
<b>Type of Article:</b>	Original Article

### FIRST ROUND

#### EDITOR

#### Comments and Recommendations

Your study on the realities of makeshift classrooms is deeply impactful, though it requires greater methodological and contextual precision before publication. Please revise your abstract to explicitly identify the Mati South District as the research locale and specify that the study involved ten elementary school teachers. Furthermore, your summary must be expanded to clearly delineate the core challenge themes, specifically limited resources and overcrowded spaces alongside your identified coping strategies, such as resource improvisation and adaptive classroom management.

#### REVIEWER 1

#### Specific Comments and Recommendations

Your abstract currently lacks a detailed breakdown of the specific coping strategies utilized by the educators. Please explicitly list resource improvisation, adaptive classroom management, and peer support directly in the summary. In the methodology section, you must clearly specify the exact number of participants. State explicitly that ten elementary school teachers participated in the interviews. Also, make sure to specify the exact geographic location of the research. Include Mati South District to properly situate the study for your readers.

#### General Comments and Recommendations

This is a deeply impactful study on the realities of educational spaces with severe constraints. The thematic analysis is sound, but the abstract needs a more precise delineation of your specific coping strategies. Addressing these omissions will significantly elevate the clarity of your thematic framework. Your work brings much needed attention to these fragile environments.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.

## REVIEWER 2

<u>Specific Comments and Recommendations</u>
The text needs the exact participant count in the abstract. You must write that ten educators shared their stories. Also, tell the readers the exact location. State that the study occurred in Mati South District. Finally, write the exact challenge themes in the summary. List limited resources and overcrowded spaces as the main problems. These exact words will make the research complete.

<u>General Comments and Recommendations</u>
I look at your article about makeshift classrooms. The topic is very relevant for poor schools. The method part lacks specific numbers and names right now. Please follow my tips to make the document perfect.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.



**SECOND ROUND**

<b><u>Decision</u></b>	<b><u>Editor</u></b>	<b><u>Reviewer 1</u></b>	<b><u>Reviewer 2</u></b>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			