



REVIEWER REPORT

Manuscript Title:	The Mediating Effect of Instructional Management on the Relationship Between Test Construction Skills and Critical Thinking Motivation of Teachers
Type of Article:	Original Article

FIRST ROUND

EDITOR

Comments and Recommendations

I agree that your quantitative mediation study on assessment skills and teacher motivation is highly intriguing, though it requires greater statistical and contextual precision. Please revise your abstract to explicitly identify the Bansalan East District of Davao del Sur as the research locale and specify that instructional management acts only as a partial mediator in your model. Furthermore, your methodology must be expanded to clarify that standardized questionnaires were utilized for data collection to ensure the robustness of your research design.

REVIEWER 1

Specific Comments and Recommendations

Please specify the exact geographic locale of your research directly in the abstract to ground the study. You need to explicitly mention Bansalan East District of Davao del Sur to provide clear context for your respondents. Furthermore, your abstract currently lacks the precise nature of the mediation effect discovered in your analysis. You must clarify that instructional management only partially mediates the relationship, as the direct effect remains significant. In your methodology section, detail the specific type of survey instruments utilized. State clearly that you used standardized questionnaires to measure the three core variables. These precise inclusions will thoroughly fortify your research design.

General Comments and Recommendations

This quantitative mediation study addresses an intriguing intersection of assessment skills and cognitive motivation among educators. The statistical path analysis is clearly articulated, but the abstract needs a more explicit description of the mediation outcomes to fully reflect the model's complexity. Refining your methodological specifics regarding the participant location will also significantly enhance the paper's contextual grounding. These targeted revisions will ensure your research makes a strong impact in educational psychology.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.

REVIEWER 2

<u>Specific Comments and Recommendations</u>
You must put the exact district name inside the abstract. State that the study took place in Bansalan East District of Davao del Sur. Next, tell the audience the exact mediation result. Add the word partial to the mediation effect in the summary text. Also, write the exact survey tool type in the method section. Tell the readers that you used standardized questionnaires for the data collection. Your article will become excellent with these exact words.

<u>General Comments and Recommendations</u>
I read this research about test creation and teacher motivation with much joy. The data show good results for school leaders. The text lacks exact facts about the participant location. Please add the details to perfect the document.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.



SECOND ROUND

<u>Decision</u>	<u>Editor</u>	<u>Reviewer 1</u>	<u>Reviewer 2</u>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			