



REVIEWER REPORT

Manuscript Title:	Exploring the Lived Experiences of Public Elementary School Teachers in Implementing Academic Support Strategies for Student-Athletes
Type of Article:	Original Article

FIRST ROUND

EDITOR

Comments and Recommendations

Your study on supporting student-athletes to be highly informative, though it requires greater methodological and contextual precision before publication. Please revise your abstract to explicitly identify the Mati South District as the research locale and specify that the study employed a phenomenological approach. Furthermore, your summary must be expanded to clearly delineate the specific coping strategies identified, such as adaptive instruction, deliberate time management, and extensive collaboration with stakeholders.

REVIEWER 1

Specific Comments and Recommendations

Please enhance the abstract by explicitly detailing the specific strategies teachers utilized to cope with the identified demands. You need to list adaptive instruction, deliberate time management, and extensive collaboration with parents and colleagues. Also, explicitly mention the geographic location of your participants to ground the context immediately. State clearly that the research took place in the Mati South District of the Philippines. Furthermore, ensure that the specific qualitative design is named in the abstract. Specify that the study employed a phenomenological approach. These inclusions will help readers accurately evaluate the scope of your findings.

General Comments and Recommendations

This qualitative study effectively tackles the complex pedagogical balance required when supporting student-athletes in public schools. The narrative approach yields rich data, yet the abstract requires tighter specifications regarding your coping strategy themes. Addressing this minor omission will significantly elevate the clarity of your thematic framework for the reader. Implementing these adjustments will solidify the paper's contribution to inclusive educational practices.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.

REVIEWER 2

<u>Specific Comments and Recommendations</u>
You must insert the exact location in the abstract. State that the study happened in Mati South District. Next, list the exact teacher strategies in the summary text. Add deliberate time management to the paragraph. Also, tell the audience the exact qualitative design. Write that a phenomenological approach guided the research. Your paper will become excellent with these exact words.

<u>General Comments and Recommendations</u>
The research about student athletes is very informative. The current draft lacks specific facts about the exact themes. People need clear details to comprehend the whole work. Please add the items above to finish the article.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.



SECOND ROUND

<u>Decision</u>	<u>Editor</u>	<u>Reviewer 1</u>	<u>Reviewer 2</u>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			