



## REVIEWER REPORT

<b>Manuscript Title:</b>	Explicating the Standpoints of Public Elementary School Teachers on the Utilization of Competency-Based Curriculum in Diverse Classrooms
<b>Type of Article:</b>	Original Article

### FIRST ROUND

#### EDITOR

#### Comments and Recommendations

Your qualitative exploration of curriculum reform is highly relevant, though it requires greater methodological and contextual precision before publication. Please revise your abstract to explicitly identify the Baganga South District in Davao Oriental as the research locale and specify that the study involved twelve public elementary school teachers. Furthermore, your methodology and results sections must be expanded to report the use of reflexive thematic analysis while clearly delineating the core challenge clusters such as instructional and systemic barriers alongside adaptation themes like workload management and support systems.

#### REVIEWER 1

#### Specific Comments and Recommendations

Please enhance the methodology section by detailing the exact size of your participant pool. You need to state that twelve public elementary school teachers were recruited for the interviews. In your abstract, be sure to specify the geographical context of your research accurately. Include the detail that these educators work in Baganga South District, Division of Davao Oriental. Furthermore, your abstract currently lacks a detailed breakdown of the specific barriers faced by the educators. Please explicitly list instructional challenges, assessment-related challenges, and systemic or administrative barriers as the three main clusters. These inclusions will help readers accurately evaluate the scope of your findings.

#### General Comments and Recommendations

This manuscript presents a compelling qualitative exploration of curriculum reform realities at the classroom level. The thematic progression is logical, yet the abstract and methodology sections require more precise participant figures to contextualize the findings appropriately. Providing the specific categories of your challenge themes directly in the summary will also strengthen your conceptual foundation. These refinements will thoroughly contextualize your valuable findings.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
<input type="checkbox"/>	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.

## REVIEWER 2

<u>Specific Comments and Recommendations</u>
The text needs the exact analysis type in the method section. You must write that the researchers used reflexive thematic analysis. Also, tell the readers the exact adaptation themes. State that teachers used support systems and workload management to survive the demands. Finally, write the exact positive insights in the summary. List student involvement and learner confidence as the main benefits. These exact words will make the research complete.

<u>General Comments and Recommendations</u>
I look at your article about curriculum utilization. The topic is very relevant for public schools. The method part lacks specific numbers and names right now. Please follow my tips to make the document perfect.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
<input type="checkbox"/>	Accept the manuscript for publication.
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<input type="checkbox"/>	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
<input type="checkbox"/>	Reject the manuscript, as it is not suitable for publication.



**SECOND ROUND**

<b><u>Decision</u></b>	<b><u>Editor</u></b>	<b><u>Reviewer 1</u></b>	<b><u>Reviewer 2</u></b>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			