



REVIEWER REPORT

Manuscript Title:	Stories of Service: Exploring the Lived Experiences of Volunteer Teachers in Regional Literacy Intervention Programs
Type of Article:	Original Article

FIRST ROUND

EDITOR

<u>Comments and Recommendations</u>
I find your study on volunteer educators to be deeply impactful, though it requires greater contextual and methodological precision before publication. Please revise your abstract to explicitly identify the Mati Central District as the research locale and specify that the study involved ten public school teachers. Furthermore, your methodology must be expanded to anchor the research in a constructivist orientation and clearly state the use of semi-structured interviews for data collection. Finally, ensure the summary delineates specific challenge themes such as large class sizes and limited resources alongside positive insights like professional growth and personal fulfillment.

REVIEWER 1

<u>Specific Comments and Recommendations</u>
The abstract currently lacks the specific location where this intervention took place. Please explicitly add Mati Central District, Division of the City of Mati to provide immediate geographical context. Furthermore, you need to list the specific challenge themes directly in the summary. Make sure to explicitly mention the lack of learner engagement, limited resources, and large class sizes. In the methodology, clearly state the specific philosophical orientation that guides your work. It is crucial to mention that the inquiry followed a constructivist orientation. These precise details will immensely improve the clarity of your paper.

<u>General Comments and Recommendations</u>
This is a deeply impactful study on the lived realities of volunteer educators in resource-constrained environments. The narrative approach is highly effective, yet the manuscript requires a more precise description of your theoretical framing and specific geographic context in the abstract. Clarifying these elements will provide a much stronger foundation for your thematic claims. Implementing these refinements will undoubtedly strengthen your overall contribution to the field.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
☐	Accept the manuscript for publication.
☐	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
☐	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
☐	Reject the manuscript, as it is not suitable for publication.

REVIEWER 2

<u>Specific Comments and Recommendations</u>
The text needs the exact participant count in the abstract. You must write that ten public school teachers shared their stories. Also, tell the readers the exact data tool. State that you used semi-structured interviews for the study. Finally, write the exact positive insights in the summary. List professional growth and personal fulfillment as the main benefits. These exact words will make the research complete.

<u>General Comments and Recommendations</u>
I look at your article about volunteer educators. The topic is very relevant for poor schools. The method part lacks specific numbers and names right now. Please follow my tips to make the document perfect.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
☐	Accept the manuscript for publication.
☐	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
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☐	Reject the manuscript, as it is not suitable for publication.



SECOND ROUND

<u>Decision</u>	<u>Editor</u>	<u>Reviewer 1</u>	<u>Reviewer 2</u>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			