



REVIEWER REPORT

Manuscript Title:	Stories from the Classroom: Exploring Teachers' Firsthand Experiences in Handling Bullying
Type of Article:	Original Article

FIRST ROUND

EDITOR

<u>Comments and Recommendations</u>
Your study on teacher experiences with classroom bullying is highly informative, though it requires greater methodological and contextual precision before publication. Please revise your abstract to explicitly identify the Tibungco District in Davao City as the research locale and specify that the study involved ten public elementary school teachers. Furthermore, your methodology must be expanded to anchor the research in a constructivist perspective, explicitly cite Braun and Clarke's framework for thematic analysis, and identify the use of in-depth interviews for data collection. Finally, ensure the results clearly detail the specific emotional impacts on teachers, such as mental fatigue and concerns for student safety, to provide a complete reflection of your findings.

REVIEWER 1

<u>Specific Comments and Recommendations</u>
Your abstract currently omits the specific district where the research took place, which is a crucial detail for context. Please explicitly add Tibungco District, Division of Davao City to the abstract summary. In the introduction or methodology, you need to explicitly name the theoretical perspective that guides your inquiry. Ensure you mention that the study is grounded in a constructivist perspective to clarify your epistemological stance. Additionally, the methodology section must detail the specific framework used for your thematic analysis. State explicitly that the analysis was guided by Braun and Clarke's framework to validate your analytical process. Incorporating these specific details will thoroughly strengthen your methodological transparency.

<u>General Comments and Recommendations</u>
This qualitative study offers a vital perspective on the frontline realities teachers face when managing classroom bullying. The thematic analysis is sound, but the manuscript requires a more explicit statement of the specific district in the abstract and a clearer description of your theoretical framing to anchor the findings. Providing these details will give your readers a much better grasp of the study's scope and conceptual foundation. These revisions will elevate the overall impact of your important work.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
	Accept the manuscript for publication.
/	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
	Reject the manuscript, as it is not suitable for publication.

REVIEWER 2

<u>Specific Comments and Recommendations</u>
You must insert the exact participant count in the abstract. State that ten public elementary school teachers joined the research. The method section also needs the exact name of the interview tool. Tell the readers that you used In Depth Interviews to collect the data. Finally, write the exact emotional effects on teachers in the results paragraph. Add mental fatigue and constant worry about student safety to the text. Your paper will become excellent with these exact words.

<u>General Comments and Recommendations</u>
The research about teacher problems with bully cases is very informative. The draft needs more exact details about the participant numbers and data tools. People want to know the exact facts right away when they open the text. Please apply my advice below to finish the article.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
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	Reject the manuscript, as it is not suitable for publication.



SECOND ROUND

<u>Decision</u>	<u>Editor</u>	<u>Reviewer 1</u>	<u>Reviewer 2</u>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			