



REVIEWER REPORT

Manuscript Title:	Commitment and Compliance with the Code of Ethics for Professional Teachers in Public Elementary Schools
Type of Article:	Original Article

FIRST ROUND

EDITOR

<u>Comments and Recommendations</u>
After evaluating your manuscript alongside the peer reviewers' feedback, I agree that your study on teacher professionalism is solid but requires stronger theoretical framing and methodological clarity before publication. Please revise your introduction to ground your research in Self-Determination Theory, and ensure your abstract explicitly lists the predictive domains along with the exact statistical variance your model accounts for. Furthermore, you must report the precise reliability scores of your instruments in the methodology and expand your conclusion to include practical, actionable recommendations for school leaders.

REVIEWER 1

<u>Specific Comments and Recommendations</u>
I recommend introducing self-determination theory as a motivational lens in your introduction. This theory will better frame the relationship between commitment and compliance by explaining internalized regulation. Additionally, make sure to list the three specific predictive domains in your abstract. You should explicitly mention profession commitment, commitment to students, and commitment to achieve excellence. Furthermore, clearly state the regression variance in the results narrative rather than just in the tables. You need to specify that the model accounted for 38.4% of the variance in compliance. This concrete detail gives the abstract and text much more impact.

<u>General Comments and Recommendations</u>
This is a solid descriptive correlational study that addresses an important aspect of teacher professionalism in public schools. The manuscript could be significantly improved by grounding the introduction in a stronger theoretical framework. You also need to explicitly list your key predictive domains in the abstract to guide the reader. Such revisions will anchor your empirical findings to broader psychological concepts.



Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
☐	Accept the manuscript for publication.
☐	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
☐	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
☐	Reject the manuscript, as it is not suitable for publication.

REVIEWER 2

<u>Specific Comments and Recommendations</u>
The text needs the exact alpha level to prove instrument quality. Put alpha equals 0.90 for the commitment scale inside the methods. The conclusion is too short at this moment. Add a sentence about school actions to strengthen professional commitment. This extra sentence will show the practical use of the study. Leaders need this advice to guide their teachers. I hope you can add these items soon.

<u>General Comments and Recommendations</u>
The research on teacher rules is quite good. You must improve the numbers in the method section. A clear conclusion is also necessary for the readers. Please apply my suggestions to finish the manuscript.

Please indicate your recommendation by checking the appropriate box below.

<u>Decision</u>	
☐	Accept the manuscript for publication.
☐	Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.
☐	The manuscript, in its current form, is not acceptable for publication and requires substantial revision.
☐	Reject the manuscript, as it is not suitable for publication.



SECOND ROUND

<u>Decision</u>	<u>Editor</u>	<u>Reviewer 1</u>	<u>Reviewer 2</u>
Accept the manuscript for publication.	/	/	/
Reconsider the manuscript after the authors have satisfactorily addressed and complied with the reviewers' comments and recommendations.			
The manuscript, in its current form, is not acceptable for publication and requires substantial revision.			
Reject the manuscript, as it is not suitable for publication.			